CRITERIA FOR JUNIOR/SENIOR ATHLETE OF THE YEAR AWARDS:

Junior:

- MUST have participated in a BCSS for Alpha in any one (or more) of the three seasons – Fall, Winter, Spring at the grade 8, 9 or 10 level (male or female).
- Exhibited a high level of commitment to both practice and game schedule (league and exhibition)
  - Fulfilled requested/required roles with regards to helping his/her team and/or other teams in the program (ie: refereeing/scorekeeping duties for other teams, carrying equipment, setup, takedown, fundraising events, etc...)
- Contributed significantly to the team’s season (ie: starter or other significant role – 6th man, libero, etc...) and/or to the success of the team
- Exhibited some/all of the following positive qualities on and off the court/field:
  - Leadership
  - Team work
  - Communication
  - Commitment and loyalty
  - Work ethic
  - Ambassadorship – good representative of the sport, and of the school
  - Respect for coach, teammates, opponents and officials
  - Fair play/honour
  - Sportsmanship
  - Recognizing that there needs to be a balance between academic and sporting life.
- In the case where two or more athletes fulfill the criteria above equally, they may be deemed by the committee as:
  a) Co-winners of the award OR
  b) a winner may be determined by looking at total contribution in that year to the school athletic program (ie: excelled at more than one school sport, or contributed in other ways, such as coaching, refereeing, etc...)
Senior:

- MUST have participated in a BCSS for Alpha in any one (or more) of the three seasons – Fall, Winter, Spring at the grade 11 or 12 level (male or female).
- Exhibited a high level of commitment to both practice and game schedule (league and exhibition)
  - Fulfilled requested/required roles with regards to helping his/her team and/or other teams in the program (ie: refereeing/scorekeeping duties for other teams, carrying equipment, setup, takedown, fundraising events, etc...)
- Contributed significantly to the team’s season (ie: starter or other significant role – 6th man, libero, etc...) and/or to the success of the team
- Exhibited some/all of the following positive qualities on and off the court/field:
  - Leadership
  - Team work
  - Communication
  - Commitment and loyalty
  - Work ethic
  - Ambassadorship – good representative of the sport, and of the school
  - Respect for coach, teammates, opponents and officials
  - Fair play/honour
  - Sportsmanship
  - Recognizing that there needs to be a balance between academic and sporting life.
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